



This is a digital copy of a book that was preserved for generations on library shelves before it was carefully scanned by Google as part of a project to make the world's books discoverable online.

It has survived long enough for the copyright to expire and the book to enter the public domain. A public domain book is one that was never subject to copyright or whose legal copyright term has expired. Whether a book is in the public domain may vary country to country. Public domain books are our gateways to the past, representing a wealth of history, culture and knowledge that's often difficult to discover.

Marks, notations and other marginalia present in the original volume will appear in this file - a reminder of this book's long journey from the publisher to a library and finally to you.

Usage guidelines

Google is proud to partner with libraries to digitize public domain materials and make them widely accessible. Public domain books belong to the public and we are merely their custodians. Nevertheless, this work is expensive, so in order to keep providing this resource, we have taken steps to prevent abuse by commercial parties, including placing technical restrictions on automated querying.

We also ask that you:

- + *Make non-commercial use of the files* We designed Google Book Search for use by individuals, and we request that you use these files for personal, non-commercial purposes.
- + *Refrain from automated querying* Do not send automated queries of any sort to Google's system: If you are conducting research on machine translation, optical character recognition or other areas where access to a large amount of text is helpful, please contact us. We encourage the use of public domain materials for these purposes and may be able to help.
- + *Maintain attribution* The Google "watermark" you see on each file is essential for informing people about this project and helping them find additional materials through Google Book Search. Please do not remove it.
- + *Keep it legal* Whatever your use, remember that you are responsible for ensuring that what you are doing is legal. Do not assume that just because we believe a book is in the public domain for users in the United States, that the work is also in the public domain for users in other countries. Whether a book is still in copyright varies from country to country, and we can't offer guidance on whether any specific use of any specific book is allowed. Please do not assume that a book's appearance in Google Book Search means it can be used in any manner anywhere in the world. Copyright infringement liability can be quite severe.

About Google Book Search

Google's mission is to organize the world's information and to make it universally accessible and useful. Google Book Search helps readers discover the world's books while helping authors and publishers reach new audiences. You can search through the full text of this book on the web at <http://books.google.com/>

TX 428.2 .R496 PT.1
Rice, Joseph Mayer,
Rational spelling book /

Stanford University Libraries



3 6105 04935 7911

THE RATIONAL SPELLING BOOK

BY
DR. J. M. RICE

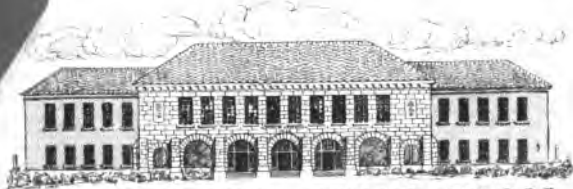
PART ONE

AMERICAN · BOOK · COMPANY
NEW YORK · CINCINNATI · CHICAGO

PRESENTED BY THE Pu

— TO THE —

TEXT-BOOK COLLECTION



SCHOOL OF EDUCATION
LIBRARY

TEXTBOOK COLLECTION
GIFT OF
THE PUBLISHERS



STANFORD UNIVERSITY
LIBRARIES

THE RETAIL PRICE OF THIS BOOK IS \$







THE
RATIONAL
SPELLING BOOK

BY

DR. J. M. RICE

EDITOR OF "THE FORUM," AUTHOR OF "THE PUBLIC SCHOOL
SYSTEM OF THE UNITED STATES," "THE FUTILITY
OF THE SPELLING GRIND," ETC.

PART I

DEPARTMENT OF EDUCATION
LELAND STANFORD JUNIOR UNIVERSITY

NEW YORK ·· CINCINNATI ·· CHICAGO
AMERICAN BOOK COMPANY

**LIBRARY OF THE
LELAND STANFORD JR. UNIVERSITY.**

a. 38115

COPYRIGHT, 1898, BY

AMERICAN BOOK COMPANY.

C
RICE'S SPELLER, PT. I.

E. P. 8

PREFACE

PURPOSE AND PLAN

This is a spelling book pure and simple, designed for use in the first three grades or years of school work.¹ It has been arranged on a definite psychological plan, based upon an examination of the schools of nearly all the large cities of the country and upon a careful study of the actual spelling of more than 33,000 pupils.

The characteristic features of the book are:

1. The careful grading of the work in accordance with the natural growth of the child's comprehension; the words selected for each successive year being on a somewhat more mature mental plane.
2. The precedence given to common words.
3. The small number of words as compared with the ground covered.
4. The provision made for thorough drill, by means of constant reviews.

GRADING

As the book rarely calls for the spelling of a word until that word has become familiar to the pupil, the study of the meaning of words is rendered practically unnecessary. The mere inability to define a word does not imply that its meaning is not clearly understood; a true comprehension of it being shown by the ability to use it properly.

Another result of the plan of grading is to obviate, to a large extent, the necessity for the study of pronunciation. Drill in pronunciation is needed on such words only as are liable to be mispronounced; and these — a comparatively small number in the case of familiar words — are placed together at the end of each year's work, under a separate head.

¹ The work for the fourth to the eighth year is given in the author's "Rational Spelling Book, Part II."

The system of grading adopted has served also to reduce the number of words in the book — a feature explained in another paragraph.

SELECTION OF WORDS

The words have been selected, primarily, with reference to their use in ordinary affairs; and the suggestion is offered that the time devoted to spelling *as such* be given to the words of the book in their order of presentation. Words arising in the classroom before they have been reached in the spelling book, as well as those entirely omitted on account of their technical or unusual character, should be taught incidentally, and only when the pupil has occasion to use them in written work.

If the words for the spelling exercises are selected from the school work rather than from the whole language,—a custom followed in some schools,—the instruction in spelling, from the standpoint of orthography, is necessarily unsystematic and directed to the vocabulary of the schoolroom rather than to that of the ordinary affairs of life. Furthermore, it is not reasonable to suppose that words selected at random by the teacher—a plan pursued in other schools—can so fully meet the demands of later life as those carefully selected and graded after a discriminating consideration of every word in the language. Moreover, it is only by means of a rational sequence in the order of presentation that justice in the matter of common words can be done to those children who are obliged to leave school before the end of the course.

NUMBER OF WORDS

That the ground covered is much larger than is indicated by the number of words in the book, is due to the exclusion of many classes of words that may be safely left to take care of themselves.

An effort has been made to exclude all words containing no real orthographical difficulty.

To a very large extent, derivative words formed according to rule have been omitted. This implies naturally that the rules themselves must be learned. While it is true that

the study of rules is to a certain extent mechanical, yet the amount of mechanical work therein involved is exceedingly small as compared with that required in studying individually the thousands of words to which they apply. When the rules are thoroughly understood only the exceptional words need be studied individually, and these at the time they occur in the regular course. There are in all not more than three rules calling for careful consideration. In Part I, these rules are presented in their simplest form, the study of them in their entire range of application being reserved for the higher grades. When compared with all the words to which the rules apply, the total number of exceptions is very small. Indeed, in the lists for the first three years, there is practically not a single one; so that, as far as this book is concerned, the question of exceptions may be entirely ignored.

Further, an abridgment of the course has naturally resulted from the system of grading employed. According to this system, the spelling of a word should be studied only after its use and meaning are known to the pupil. It has been found, however, that very many words belonging to the maturer years are so easy to spell that, when the proper time for their introduction arrives, drill on them is no longer required. Consequently, those words have been entirely omitted which, from a psychological standpoint, belong to a high grade, while, orthographically, their grading should be low. The number of words thus naturally excluded, and without detriment to the course, is very large.

ARRANGEMENT OF WORDS

The words have been divided into lessons, each of which represents an entire week's work — not counting the reviews. The number of words in a lesson varies from 15 to 20. Words whose derivatives are formed according to rule are frequently repeated at the end of the lesson with a derivative, for illustration and practice; but of course there is no occasion for memorizing the spelling of such derivative words.

With certain exceptions, the arrangement of the lists has been guided either by orthographical analogy or by the mean-

ing of the words. The arrangement by analogy, it is believed, will render the study of new words very easy. But, to obviate the objection that has been made to such an order, — it having been held that spelling thus learned is quickly forgotten, — most of the words are repeated in reviews, so that, when they have once been memorized, the aid of analogy is withdrawn. Many of the difficult words are presented in five or more different combinations.

REVIEWS

The provisions for reviews are numerous.

Nearly all the words appearing in the columns are immediately repeated in sentences; the sentences themselves being supplied over and over again with those puzzling small words which teachers generally regard with dismay. A collection of the latter will be found on page 24.

Every fifth lesson is devoted to a review of the more difficult words — or their typical representatives — contained in the four preceding lessons. The review lists, which are arranged in alphabetical order, are also followed by sentences.

At the end of each year's work will be found an alphabetical list of the more difficult words contained in all the preceding pages. Provision is thus made for a system of reviews that will guard against the neglect of words when they have once been studied.

As regards the homonyms, the arrangement is such that the words are placed side by side, in nearly all cases, under the review next succeeding the regular presentation of the last word.

In conclusion, I beg to offer the suggestion that not more than fifteen minutes daily be devoted to spelling, including both study and recitation. As I have shown elsewhere, additional time given to this subject is not rewarded by additional return.¹

J. M. RICE

NEW YORK

¹ See "The Futility of the Spelling Grind," in *The Forum* for April and June, 1897.

FIRST YEAR

1

| | | | | |
|-------|------|------|-------|--------|
| ate | face | name | egg | hungry |
| gate | made | game | water | supper |
| slate | race | wake | sugar | table |

I was very hungry. I wanted my supper.

I sat at the table. I ate an egg.

I had sugar in my milk.

I drank water from the cup.

The dog is running a race with the boy.

Will you shut the gate when you go out?

Put your name on the slate.

Will you play a game with me?

My doll has a wax face. I made a dress for her.

2

| | | | | |
|-------|-------|-------|--------|--------|
| air | stair | rain | afraid | wagon |
| chair | laid | train | horse | driver |
| hair | tail | wait | kick | whip |

Are you going to the train? Will you wait for me?

I laid my hat on a chair.

The air is damp. I think it will rain.

We are going in the wagon.

The horse has a long tail.

Do not be afraid. He will not kick you.

The driver has a whip.

3

| | | | | |
|------|------|------|-------|-------|
| eat | seat | dear | speak | bean |
| meat | ear | near | each | clean |
| neat | hear | read | teach | easy |

I have a dear little kitten.
She is very neat and clean.
She has good ears. She hears very well.
I give her meat to eat.
She has a seat at the table.
I want her to be near me.
I like to speak to her.
That horse is easy to drive.
Will you teach me to read?
The lady gave each of us a cake.
We planted beans in the garden.

4

| | | | | |
|-------|---------|--------|---------|-------|
| busy | lesson | fairy | teacher | word |
| copy | reader | story | ruler | work |
| study | reading | school | pencil | worse |

The teacher has given me a pencil.
I have been reading a fairy story.
Our lessons keep us busy.
Have you much work?
Yes, we have to study hard.
I shall call out the new words in our reader.
You may copy them on your slate.
I see you have a ruler.
We must not be late at school.

5

(REVIEW OF DIFFICULT WORDS)

| | | | | |
|--------|--------|--------|-------|-------|
| afraid | easy | pencil | study | whip |
| busy | lesson | school | sugar | word |
| copy | near | speak | teach | work |
| each | neat | story | wagon | worse |

We must not be afraid of the dark.
 The bee is a busy little insect.
 Do not copy from Willie's slate.
 Each of us had a plum.
 Busy is not an easy word.
 We have an old lesson to-day.
 We cannot all sit near the teacher.
 Our work must look clean and neat.
 Put a sharp point on your pencil.
 We cannot go to school when we are sick.
 Speak kind words when you can.
 Did you like the story I told you?
 Do you have lessons to study at home?
 Candy is made of sugar.
 Will you teach me to sing?
 Do you like to ride in a wagon?
 Do not whip the horse.
 Can you spell every word in this lesson?
 Our work will seem easy if we love it.
 The sick girl is worse to-day.

| | |
|---------------|---------------|
| ride – riding | love – loving |
| sit – sitting | put – putting |

TO THE TEACHER. — Rules for derivatives on pages 22 and 45.

6

| | | | | |
|------|------|-------|-------|--------|
| bee | feed | sheep | cheek | street |
| see | seed | sleep | week | sweet |
| tree | feel | sweep | feet | sheet |

I shall spend a week on the farm.
 The air at the farm is fresh and sweet.
 I shall see the sheep feed on the grass.
 I shall play under the trees.
 Do you think the bees will sting me?
 I shall plant seeds in the garden.
 I must not wet my feet.
 I feel very tired. I want to go to sleep.

let – letting wet – wetting

7

| | | | | |
|-------|--------|------|------|-------|
| bite | spite | blow | low | show |
| kite | polite | grow | row | slow |
| white | write | know | snow | throw |

See the snow in the street. It is white and cold.
 The wind will blow it away.
 The fire is burning low.
 Do you know how to fly a kite?
 Will you show me how to do it?
 Do you think the dog will bite?
 The rain will make the plants grow.
 We must not do things for spite.
 Children must be polite.

bite – biting write – writing

8

| | | | | |
|------|-------|-------|-------|-------|
| home | smoke | alone | what | which |
| hope | spoke | bone | when | they |
| hole | stove | stone | where | who |

The teacher spoke to the bad boys.
 They were throwing stones.
 What did she tell them?
 She told them they must not hit the dog.
 Which dog? The one that has no home.
 Why do they not let him alone?
 I shall throw him a bone.
 Where can we take him?
 I hope some one will be kind to him.

hope – hoping smoke – smoking

9

| | | | | |
|-------|-------|------|-------|--------|
| moon | goose | poor | brown | could |
| soon | loose | food | down | would |
| spoon | cool | room | town | should |

In a small room down town a poor girl sits all alone.
 She has no food. Could we not help her?
 The leg of the table is loose.
 I would fix it if I could.
 I should like to see the moon.
 Do you think it will soon be up?
 It is very cool out here.
 We had a goose for dinner.
 It was done very brown.
 I have a silver spoon at home.

10 (REVIEW)

| | | | | |
|-------|--------|--------|-------|-------|
| brown | home | sleep | they | which |
| could | loose | street | what | white |
| down | sheep | sweep | when | who |
| goose | should | sweet | where | would |

Mary has a brown dress.
 I could not find my book.
 Do not run down the stairs.
 Goose is very good to eat.
 Will you go home with me after school?
 My hair is loose. I must fix it.
 The dog barks at the sheep.
 We should help the poor.
 We must not sleep too late.
 Let us play in the street.
 Tell Jennie to sweep the room.
 Are you fond of sweet things?
 What game are they playing?
 When will you go to see Minnie?
 Where were you going when I saw you?
 Which book do you like best?
 The plates on the table are white.
 Who came to see you this morning?
 Would you like to have a plum?

| | |
|------|---------------------------|
| be | I can be good if I try. |
| bee | The bee can sting. |
| no | No, I did not see him. |
| know | Did you know your lesson? |

11

| | | | | |
|------|------|--------|-------|------|
| boat | coal | little | great | one |
| coat | loaf | large | any | none |
| soak | soap | small | many | half |

The little girl could not find her way home.

Mary did not get any dinner to-day.

Will you give me half of your cake?

The coat was too large for the boy.

It is better to have it too large than too small.

There are a great many children in our class.

One of them is sick to-day.

We should use plenty of soap.

John has two boats. I have none.

get – getting have – having

12

| | | | | |
|-------|------|-------|------|-------|
| good | book | took | foot | hood |
| stood | cook | hook | wool | door |
| wood | look | shook | hoop | floor |

The cook was near the stove.

A coal fell on the floor. It burned her foot.

My cap is made of wool. It is hanging on the hook.

I stood on the steps and rang the bell.

Harry went to the window to look out.

He opened the door for me.

He shook hands with me and asked me to step in.

He had been reading a book.

We took a ride in the boat.

ride – riding step – stepping

13

| | | | | |
|-------|------|------|-------|-------|
| glove | come | none | house | our |
| love | some | lose | mouse | sour |
| above | done | move | mouth | flour |

We shall soon move into our new house.

I hope you will come to see me.

Some day I shall do so.

What have you done with your gloves?

Did you lose them? No, I had none.

A mouse ran across the room.

The flour is in the bag.

Do not put pins in your mouth.

come – coming lose – losing

move – moving

14

| | | | | |
|-------|------|------|-------|-------|
| long | tore | wore | store | frost |
| song | torn | worn | lost | here |
| wrong | more | sore | cost | there |

My gloves are worn out.

I wish to get new ones at the store.

Will you go there with me?

How long will it take us?

How much will they cost?

I am afraid I have lost my hoop. No, here it is.

Sarah wore her new frock.

She tore it near the hem.

She put it on the wrong way.

put – putting

15 (REVIEW)

| | | | | |
|------|-------|------|------|-------|
| any | floor | lose | none | sour |
| come | glove | lost | one | there |
| done | half | many | soap | took |
| door | house | move | some | wrong |

Have you any pencils in your bag ?

Why did you not come to see me ?

What have you done with your books ?

You forgot to shut the door.

The baby is playing on the floor.

Put on your gloves before you go out.

Will you give me half of your candy ?

Do you stay in the house when it rains ?

I hope you will not lose your way.

Have you lost the penny your mother gave you ?

There are many boys and girls in this room.

We shall move soon.

You have some cake. I have none.

Clara lost one of her mittens.

If you want clean hands you must use soap.

Julia gave me some roses.

Are you fond of sour things ?

I took my little sister to the store with me.

I met Annie there.

Tom put on the wrong cap.

wood The door is made of wood.

would I would not do that.

here Here is your hat.

hear Did you hear the bell ring ?

16

| | | | | |
|---------|--------|--------|-----------|-------|
| other | father | child | some | every |
| brother | sister | lady | somebody | only |
| mother | son | person | something | once |

Something must be wrong at our house.

My father has called for me. I wish to go home at once.

A child was bitten by a dog.

I think it was my sister.

Somebody took her home.

Every one felt sorry for her.

The lady standing there is my mother.

I have only one brother.

We help each other all we can.

17

| | | | |
|-------|-----------|---------|------|
| bread | month | sun | all |
| head | year | rise | fall |
| read | yesterday | rainy | ball |
| ready | to-day | weather | call |

I love to watch the sun rise.

We do not see it in rainy weather.

The boys played ball in the yard yesterday.

I saw Tom fall. He must have hit his head.

Did you see him to-day?

Our teacher read a story to us.

When will you be ready to go home?

There are four weeks in a month.

hit - hitting rise - rising

18

| | | | |
|-------|--------|-------|-------|
| laugh | noise | lie | were |
| happy | noisy | truth | after |
| cross | crying | such | off |
| scold | sorry | much | often |

The children feel sorry for Mary.
 She has been crying all day.
 What has made her so cross?
 The teacher did not scold her.
 She is such a happy little girl.
 We would rather hear her laugh than cry.
 She told a lie to the teacher.
 She was afraid to tell the truth.
 Do not be so noisy. You can play after school.

19

| | | | | |
|-------|-------|-------|-------|-------|
| gone | do | done | you | those |
| been | does | our | your | whom |
| again | doing | their | these | whose |

Our clock is out of order.
 It does not keep good time.
 Has the man been here to mend it?
 Yes, he has just gone. He will come again.
 What has he done to it?
 He does not seem to know what to do.
 Whose blocks are these?
 To whom do they belong?
 These are mine. Those are yours.
 Children often lose their toys.

20 (REVIEW)

| | | | | |
|--------|-------|-------|-----------|---------|
| again | doing | off | something | weather |
| been | laugh | often | such | were |
| crying | much | once | these | whom |
| does | noise | ready | those | whose |

When are you coming to see me again?

How long have you been here?

Why are you crying, James?

To whom does this paper belong?

What are they doing in the other room?

It is better to laugh than to cry.

The children are making too much noise.

The boy fell off the gate.

Do you often take a ride on the train?

No, I have done so only once.

Come to the table. Dinner is ready.

I have something to tell you.

I have not seen you for such a long time.

These pencils are mine.

Those nuts are for you and me.

Do you go to school in bad weather?

Were you glad to go home?

To whom were you speaking at the door?

Whose cap is that hanging on the rack?

son The lady had her son
with her.

sun The sun is shining.

red My dress is red.

read Have you read the
book?

bin The coal is in the
bin.

been Where have you
been?

there Who is there?

their They lost their toys.

21

| | | | |
|--------|--------|-------|-------|
| carry | please | piece | why |
| basket | sew | money | while |
| tie | pretty | cent | very |
| shoe | apron | buy | too |

Please give me a cent. I have no money with me.

I want to buy some candy.

Will you give me a piece of it?

Will you give my brother some, too?

You will not get very much for a cent.

I will carry your basket while you get it.

What a pretty apron you have!

Did you make it yourself? Can you sew?

Your shoe strings are loose. Why do you not tie them?

22

| | | | |
|--------|-------|-------|--------|
| chalk | tough | are | give |
| walk | rough | else | live |
| talk | next | whole | before |
| enough | yet | knew | beside |

Do not go yet. I want to talk to you.

Where do you live? May I walk home with you?

The next time you come, bring your sister.

Have you enough chalk?

Yes, I have a whole stick of it.

Is there anything else you want?

This blackboard is very rough.

have – having live – living

23 (REVIEW)

| | | | | |
|-------|--------|--------|-------|-------|
| busy | enough | piece | shoe | which |
| buy | lose | pretty | talk | while |
| chalk | many | rough | tough | whole |
| else | often | sew | walk | why |

The teacher keeps us busy all day.
 I want to buy a doll for the baby.
 We write on the board with chalk.
 What else did you buy at the store?
 Did you have enough to eat for dinner?
 Mary was scolded for losing her ring.
 How many are four and three?
 I do not often miss my lessons.
 She gave me only a little piece of cake.
 Our new song is very pretty.
 If you are rough I will not play with you.
 Please sew my gloves for me.
 My new shoes do not fit me.
 You cannot do much work if you talk.
 I had a tough piece of meat.
 Let us take a long walk after school.
 Which boy threw the stone at the window?
 I can go with you in a little while.
 Did you eat the whole tart?
 Tell me why you are so cross.

lose – losing write – writing
 fit – fitting take – taking
 let – letting

24

| | |
|-------|--------------------------------|
| so | I am so glad to see you. |
| sew | Can you sew ? |
| cent | My father gave me a cent. |
| sent | He sent me to the store. |
| by | Come and sit by me. |
| buy | What will you buy ? |
| to | I have to go to school. |
| too | Must you go too ? |
| two | There are two books in my bag. |
| hole | There is a hole in my shoe. |
| whole | He gave me a whole cake. |
| new | Have you seen my new dress ? |
| knew | He knew his lesson. |
| ate | I ate some candy. |
| eight | I had eight pieces. |
| here | Is your brother here ? |
| hear | I did not hear you. |
| there | What have you there ? |
| their | They are eating their supper. |

| | | | | |
|-----|-------|------|-------|------|
| one | three | five | seven | nine |
| two | four | six | eight | ten |

25

WORDS LIABLE TO BE MISPRONOUNCED

| | | | |
|-------|--------|-------|-------|
| again | pretty | where | whip |
| knew | what | which | white |
| often | when | while | why |

RULES

The following rules are given merely as guides for the teacher :—

1. Words ending in *e* preceded by a consonant drop *e* on adding *ing*. (The following are some of the words of this class occurring in the first year. To be used for practice.)

| | | | |
|------|------|------|-------|
| bite | hope | move | smoke |
| come | live | name | take |
| give | lose | race | wake |
| have | love | rise | write |

2. Words of one syllable ending in a single consonant¹ preceded by a single vowel double the final consonant on adding *ing* or *ed*. (The following words of this class belong to the first year, and should be used for practice.)

| | | | |
|------|------|-----|------|
| beg | dig | get | pat |
| chop | drag | hit | put |
| clap | drip | let | run |
| cut | drop | nod | whip |

¹ Final *x* is never doubled, being itself equivalent to the two consonants *ks*.

26

(REVIEW OF DIFFICULT WORDS)

| | | | |
|--------|--------|-----------|---------|
| afraid | half | school | those |
| again | here | sew | took |
| any | house | sheep | tore |
| been | laugh | shoe | tough |
| brown | lesson | should | wagon |
| busy | loose | sleep | walk |
| buy | lose | soap | weather |
| chalk | lost | some | were |
| come | many | something | what |
| copy | move | sour | when |
| could | much | speak | where |
| crying | near | story | which |
| does | neat | street | while |
| doing | noise | study | whip |
| done | none | such | white |
| door | off | sugar | who |
| down | often | sweep | whole |
| each | once | sweet | whom |
| easy | one | talk | whose |
| else | pencil | teach | why |
| enough | piece | their | word |
| floor | pretty | there | worse |
| glove | ready | these | would |
| goose | rough | they | wrong |

PUZZLING WORDS FREQUENTLY MISSPELLED

| | | | |
|-------|--------|-------|-------|
| any | many | such | where |
| been | much | their | which |
| come | none | there | while |
| could | off | these | who |
| does | often | they | whom |
| done | once | those | whose |
| each | should | were | why |
| here | some | what | would |

SECOND YEAR

28

| | | | |
|-------|-------|-------|-------|
| lace | tale | pane | flame |
| place | grade | page | shame |
| pale | shade | cage | frame |
| stale | cane | blame | tame |

My bird is very tame. His cage hangs near the window.
Pull up the shade. It is a shame to keep out the sun.
The man looks pale. He cannot walk without a cane.
This story takes up half a page.
It is not a very pretty tale.
The teacher is not to blame for that.

place – placing blame – blaming

29

| | | | |
|-------|-------|--------|--------|
| heel | deep | meet | sneeze |
| kneel | creep | bleed | seem |
| peel | beef | need | teeth |
| wheel | seek | freeze | seen |

Have you seen how deep the snow is?
I think it will freeze to-day.
Let us all meet at the pond and skate.
Mary slipped and broke one of her teeth.
Do you see how her mouth is bleeding?
It seems to be very sore.
Kneel down and take off her skates.
I will seek her mother.

skate – skating slip – slipping

30

| | | | |
|-----------|--------|---------|--------|
| breakfast | coffee | soup | oil |
| lunch | tea | lemon | butter |
| dinner | honey | pudding | salt |
| supper | jelly | oatmeal | peach |

We gave the poor man oatmeal and coffee for breakfast.

I had bread and honey and a peach for lunch.

The cook is making a pudding for supper.

We often have soup for dinner.

We have jelly and cake for tea.

31

| | | | | |
|-------|---------|-------|-------|---------|
| paste | grape | bare | spare | hatch |
| taste | vase | dare | stare | patch |
| waste | brake | fare | catch | scratch |
| chase | mistake | share | latch | snatch |

The dog lifted the latch and ran into the street.

See him chase the cat. I hope he will not catch her.

She will scratch him if he does not look out.

Would he not look funny with a patch on his face?

How dare you run a race in the room?

You have broken that pretty vase.

Share these grapes with me.

I do not like to waste them.

The man made a mistake. He forgot to pay his fare.

| | | | | | |
|-------|---|---------|-------|---|---------|
| taste | — | tasting | chase | — | chasing |
| waste | — | wasting | run | — | running |

32 (REVIEW)

| | | | | |
|-----------|--------|-------|---------|-------|
| breakfast | dare | kneel | peach | spare |
| cage | frame | lemon | scratch | taste |
| chase | freeze | page | snatch | vase |
| coffee | honey | paste | soup | wheel |

I shall clean the cage after breakfast.

The cat will chase the mice.

I dare not take coffee in the morning.

What a pretty frame that is!

I should think you would freeze in that thin dress.

The bees were busy making honey.

Why did you kneel on the step?

Where did you buy those lemons?

Which page of the book are you reading?

Flour and water make good paste.

To whom do these peaches belong?

The cat scratched me when she snatched the meat.

The soup is on the table.

Can you spare any of your pencils?

Let me taste that pudding.

Did you push that vase off the shelf?

Does Mary ride much on her wheel?

tale Tell me a fairy tale.

tail The horse has a long tail.

meet Where will you meet me?

meat We have meat for dinner.

stare Why do you stare at me?

stair Carrie is sitting on the stair.

33

| | | | | |
|-------|-------|--------|-------|-------|
| deal | veal | steam | cheap | clear |
| meal | cream | scream | leap | fear |
| heal | dream | mean | bead | tear |
| steal | seam | lean | lead | leaf |

The cat leaped on the shelf. I saw her steal the cream.

It is mean not to give the poor man a meal.

The steam is coming from the pot.

We had veal for dinner. I like it when it is lean.

I screamed in my dream.

Who will lead the dog?

give – giving come – coming

34

| | | | |
|--------|--------|---------|--------|
| tomato | pea | bowl | scrape |
| potato | peanut | saucer' | scrub |
| radish | kernel | pitcher | stitch |
| onion | cheese | tumbler | fasten |

Fetch some milk in the pitcher.

Put some in the saucer for the cat.

There is some cheese in the bowl.

The potato and the onion grow underground.

The tomato grows on a vine.

The peanut has a sweet kernel.

Scrape your shoes. We are scrubbing the floor.

Fasten this piece of lace. Just one stitch will do.

scrape – scraping scrub – scrubbing

35

| | | | | |
|------|-------|--------|---------|---------|
| nail | chain | remain | paint | invite |
| pail | pain | stain | painter | visit |
| sail | plain | waiter | fair | welcome |
| rail | gain | gaiter | pair | enjoy |

The painter is mixing the paint in the pail.
 I invited Mary to visit me. She will remain a week.
 She will be welcome. I shall enjoy her visit.
 The waiter dropped something from his tray.
 It stained my gloves. I must buy another pair.
 My feet pain me. I must take off my gaiters.
 The dog is chained to the rail.

drop – dropping drop – dropped

36

| | | | | |
|-------|--------|---------|--------|-------|
| beat | east | Easter | thread | lead |
| heat | least | feather | tread | head |
| treat | leak | leather | breath | deaf |
| leave | heater | spread | dead | heavy |

The wind is blowing from the east.
 Hear the rain beat on the window pane.
 See to the heater. It is not giving much heat.
 We are going to have a treat at Easter.
 The table will be spread with good things.
 I keep my lead pencils in my leather bag.
 Do not walk with such a heavy tread.

leave – leaving have – having

37 (REVIEW)

| | | | | |
|--------|---------|---------|--------|---------|
| breath | cream | leather | potato | thread |
| chain | fasten | leave | saucer | visit |
| cheese | feather | onion | scream | waiter |
| clear | heavy | pitcher | stitch | welcome |

I am out of breath from walking fast.
 My chain is loose. Please fasten it for me.
 Some kinds of cheese are made of cream.
 I shall pay a visit if it is clear.
 My new hat has feathers on it.
 This basket is too heavy for me.
 My shoes are made of leather.
 I should like to leave early to-day.
 Onions and potatoes grow in our garden.
 The waiter carried the pitcher.
 There is a saucer missing from the table.
 Who screamed a little while ago?
 My coat needs a few stitches.
 Give me a small piece of thread.
 You are always welcome at our house.

| | |
|------|----------------------------|
| seam | Sew this seam for me. |
| seem | Does this seem easy? |
| pail | The pail is full of water. |
| pale | You look pale to-day |
| fair | It is a fair day. |
| fare | I paid my fare. |
| heel | My shoe has no heel. |
| heal | My arm will soon heal. |

38

| | | | | |
|--------|-------|-------|-------|--------|
| chōke | pole | chose | boot | choose |
| joke | stole | those | root | roof |
| stroke | bone | rode | shoot | stoop |
| note | shone | rope | broom | smooth |

The bone nearly choked the dog.

The cat's back is smooth. I like to stroke it.

There is a flag pole on the roof.

The man stole a pair of boots.

Those plants took root from seeds.

Did the men shoot the mad dog?

| | |
|-----------------|-------------------|
| choke – choking | stroke – stroking |
| joke – joking | choose – choosing |

39

| | | | | |
|-------|------------------|-------|----------|-------|
| ice | price | crumb | thumb | quilt |
| nice | tw th | climb | numb | quiet |
| slice | twine | lamb | quart | quite |
| twice | twist | comb | question | quick |

I slipped on the ice. My feet are quite numb with cold.

I have gone skating twice this winter.

See how quickly the birds eat the crumbs.

Be quiet or they will fly away.

Do not ask silly questions.

What is the price of a quart of milk?

The wool of the lamb would make a warm quilt.

| | |
|-----------------|-----------------|
| skate – skating | slip – slipping |
|-----------------|-----------------|

40

| | | | | |
|--------|--------|---------|------|----------|
| button | bucket | closet | city | sunny |
| mutton | market | hatchet | pity | sunrise |
| bottom | pocket | bonnet | tiny | sunset |
| cotton | ticket | garret | tidy | sunshine |

Let us take a walk in the sunshine.

I must get my bonnet. It is in a closet in the garret.

We can go to the market to buy mutton for dinner.

What a pity our basket is so tiny!

We must buy buttons and cotton at the store.

Are you going to leave the city? Shall I buy the ticket?

leave - leaving take - taking

41

| | | | | |
|-------|--------|-------|---------|-------|
| load | toast | sir | thirst | skirt |
| road | float | stir | thirsty | dirt |
| toad | goat | bird | girl | tool |
| roast | throat | first | shirt | spool |

A man was riding on a load of hay along a quiet road.

He found a poor girl who had lost her way.

She was thirsty and so sick that she could not stir.

He first gave her some water to ease her throat.

Then he took her home and gave her tea and toast.

A bird was hopping in the lane.

A goat was feeding on the grass.

A boat was floating down the stream.

stir - stirring hop - hopping

42 (REVIEW)

| | | | | |
|--------|---------|----------|---------|--------|
| choose | comb | quart | skirt | those |
| chose | first | question | smooth | throat |
| city | hatchet | quiet | stir | thumb |
| climb | pity | quite | thirsty | twice |

Which book did you choose? I chose this one.

How long have you been in this city?

We must not climb over the benches.

Some of the teeth of my comb are broken.

What was the first thing you did this morning?

He chopped the wood with a hatchet.

We should pity the poor and help them.

We use a quart of milk every day.

Why do you ask so many questions?

Be quiet while Susan is reading.

Are you quite ready to leave?

Is the cloth in your skirt rough or smooth?

Mother asked me to stir the oatmeal.

I should like to know what makes me so thirsty.

Did you lose those papers I gave you?

Kate has a sore throat.

I twisted my thumb and it hurts me.

Most children go to school twice a day.

pane A pane of glass is broken.

pain I have a pain in my arm.

rode He rode in the wagon.

road The road was muddy.

in What is in your basket?

inn The man slept at an inn.

43

| | | | |
|---------|--------|--------|--------|
| public | young | reason | parent |
| primary | pupil | sense | uncle |
| school | strict | guess | aunt |
| janitor | obey | answer | cousin |

I am going away with my parents.
 We shall visit my uncle and aunt.
 My cousin is younger than I am.
 I will answer your questions now.
 I go to public school. I am in the primary.
 Our teacher is strict. We must obey her.
 There are many pupils in our class.
 The janitor takes care of the schoolhouse.

44

| | | | |
|------|-------|--------|-------|
| bear | below | own | blew |
| pear | elbow | flown | flew |
| tear | flow | shadow | few |
| wear | bow | window | threw |

I cannot wear my new dress. There is a tear in it.
 It is torn below the elbow.
 The wind blew the nest from the pear tree.
 A boy threw a stone at a bird.
 I found it had not flown away.
 I leaned out of a window and took it in.
 It stayed with me a few days and then flew away.
 The boy said he saw a bear in the woods.
 He must have been afraid of his own shadow.

45

| | | | |
|---------|-----------|----------|---------|
| summer | thunder | build | cellar |
| morning | lightning | built | parlor |
| sudden | pour | building | picture |
| storm | splash | painter | piano |

We started for a walk one summer morning.
 A sudden storm came up.
 How the rain did pour and splash!
 We did not mind the thunder and lightning.
 We ran into a building for shelter.
 It was fine from cellar to garret.
 It must have taken a long while to build it.
 There were pretty pictures in the parlor.
 A new piano was there, too.

46

| | | | |
|---------|--------|-------|--------|
| wonder | dozen | mule | sure |
| smother | sponge | rule | cure |
| color | front | rude | flower |
| cover | shovel | truth | shower |

We have a pretty garden in front of our house.
 We have flowers of many colors.
 They are sure to fade if it does not rain.
 I wish there would be a shower.
 Our mule is sick. I wonder what is the matter with him.
 He was sponged about a dozen times to-day.
 We keep him covered with a blanket.
 I hope he can be cured.

cure - curing

fade - fading

47 (REVIEW)

| | | | | |
|--------|---------|---------|--------|--------|
| answer | color | obey | pour | sponge |
| aunt | cousin | own | reason | sure |
| build | guess | parent | sense | uncle |
| cellar | janitor | picture | shovel | young |

Answer at once when I speak to you.

My aunt gave me a coat at Easter.

We can build a house with blocks.

We keep the coal in the cellar.

The color of my hair is yellow.

My little cousin is paying me a visit.

Can you guess what I have in my pocket?

Is the janitor in the building?

Our teacher wishes us to obey her.

The girl's parents are dead.

This picture is my own.

Close the window or the rain will pour in.

What is your reason for coming so late?

James should have more sense than to splash water.

I like to watch the men shovel snow in winter.

Are you sure you cleaned the board with a sponge?

My uncle is coming to see us.

The baby is too young to walk.

| | | | |
|------|------------------------------|--------|------------------------------|
| bare | The boy's feet are bare. | flower | The rose is a pretty flower. |
| bear | I am afraid of a bear. | flour | Bread is made of flour. |
| pair | I have a new pair of gloves. | | |
| pear | I have eaten my pear. | | |

48

| | | | |
|---------|-------|--------|----------|
| burn | burst | robber | slipper |
| turn | curl | rubber | slippery |
| nurse | fur | over | stopper |
| nursery | hurt | river | shutter |

The house across the street is burning.

The persons in it do not know which way to turn.

Flames are bursting out of the shutters.

See how the smoke curls in the air.

The children are all in the nursery.

The nurse has thrown a fur rug over the baby.

The firemen wear rubber coats. They will let no one get hurt.

The streets are so slippery that the men can hardly walk.

get – getting

let – letting

49

| | | | |
|--------|--------|--------|---------|
| candle | marble | bubble | pickle |
| handle | cradle | kettle | tickle |
| bundle | stable | middle | stumble |
| single | gentle | bottle | thimble |

The water in the kettle is boiling. I like to see it bubble.

The handle is too hot to hold.

Go into the stable and feed the horse. He is very gentle.

Take a candle with you or you will stumble in the dark.

Mother lost a bundle. It had her thimble in it.

I found it in the middle of the street.

tickle – tickling

stumble – stumbling

50

| | | | |
|--------|-------|---------|---------|
| tease | touch | ragged | empty |
| cruel | pinch | beggar | starve |
| horrid | idle | country | borrow |
| wicked | lazy | field | quarter |

It is cruel to tease the dog.

If you were not idle you would not be so wicked.

The man was too lazy to work. He became a ragged beggar.

He went to the country and had to sleep in the fields.

His pockets were empty. He was afraid he would starve.

He tried to borrow a quarter.

No one would lend it to the horrid tramp.

tease – teasing starve – starving

51

| | | | |
|--------|--------|---------|--------|
| music | watch | among | eye |
| organ | hour | between | tongue |
| church | minute | either | finger |
| prayer | second | neither | toe |

My watch is ten minutes slow.

I am afraid we shall be late at church.

I hear music. Some one is playing the organ.

We must not lose another second.

Neither my sister nor my brother is coming to-day.

James can sit between us.

My fingers and toes are nearly frozen.

lose – losing sit – sitting

52 (REVIEW)

| | | | | |
|---------|---------|--------|---------|--------|
| among | country | field | neither | tease |
| beggar | cruel | hour | nurse | toe |
| between | either | minute | ragged | tongue |
| church | eye | music | starve | touch |

I found those cards among some old papers.
 I gave a blind beggar a penny.
 Share these nuts between you.
 They are building a new church near our house.
 I like the country in the summer.
 We must not be cruel to animals.
 Either you or George must go to the store.
 There is something in my eye.
 We can pick buttercups in the field.
 There are sixty minutes in an hour.
 I hear music in the street.
 Neither of us came early this morning.
 My aunt was my nurse when I was sick.
 The poor man's coat was ragged and dirty.
 He said he was nearly starved.
 Do not tease children younger than yourself.
 You are treading on my toes.
 I burnt my tongue with the soup.
 Do not touch everything you see.

| | |
|--------------|---------------------------|
| our | This is our house. |
| hour | I have been here an hour. |
| I } eye } | I have a lash in my eye. |

53

| | | | |
|-------|-------|--------|----------|
| chew | cried | kept | whether |
| dew | fried | dizzy | together |
| screw | tried | shady | enough |
| stew | crept | stingy | against |

We sat together under a shady tree.

There was just room enough for all.

Little Susan cried. She was dizzy from swinging.

Mary fell against the tree. We tried to keep her quiet.

Mother asked us whether we had a good time.

She gave us some stew and fried potatoes for supper.

| | | |
|--------------|--------------|--------------|
| cry - crying | fry - frying | try - trying |
| cry - cried | fry - fried | try - tried |

54

| | | | |
|-------|--------|---------|----------|
| early | calico | sleeve | clothing |
| learn | muslin | shawl | scarf |
| heard | satin | suit | towel |
| earth | velvet | clothes | napkin |

I passed some children early this morning.

One little girl wore a satin dress.

Another had a velvet coat and a pretty scarf.

The boy had a new suit of clothes.

I heard them make fun of a poor child in a calico frock.

Her sleeve was torn. She wore an old shawl to hide it.

I hope they will learn to be kinder.

It would have been better to give the girl some clothing.

55

| | | | |
|--------|----------|---------|-----------|
| size | close | willing | further |
| number | neighbor | oblige | forward |
| people | want | believe | afterward |
| crowd | favor | agree | since |

A number of people are standing on the corner.

It does not take long for a crowd to gather.

Push forward and find out what is the matter.

I believe some one is hurt. I see it is our neighbor.

I would do her a favor if I could.

She is willing to oblige me at any time.

We agree to help each other all we can.

oblige – obliging believe – believing

56

| | | | |
|----------|---------|--------|---------|
| trolley | grocer | poison | perhaps |
| station | grocery | ache | rather |
| railroad | ginger | suffer | until |
| whistle | pepper | doctor | through |

Charles went to the grocery store to buy ginger and pepper.

He had to cross the railroad track to get there.

He did not hear the whistle.

The grocer saved him from being run over.

The man took poison by mistake.

His whole body seemed to ache.

He went through a great deal of suffering.

Then the doctor came and cured him.

whistle – whistling get – getting

57 (REVIEW)

| | | | | |
|---------|--------|----------|---------|----------|
| ache | cried | enough | since | together |
| against | crowd | learn | sleeve | tried |
| believe | doctor | neighbor | suit | until |
| clothes | early | people | through | whistle |

My head aches badly.
 Do not lean against the desk.
 I do not believe it will rain to-day.
 We should try to keep our clothes neat.
 I cried because I hurt myself.
 Do not crowd each other on the stairs.
 My uncle is a doctor and cures me when I am sick.
 Why were you not early at school this afternoon?
 I did not start soon enough.
 We learn something new every day.
 I am afraid we shall lose our neighbor.
 Why are there so many people on the street?
 Mary has not been here since Monday.
 Why do you wear such short sleeves?
 How does my work suit you?
 I went through the crowd.
 Can we not go home together?
 Charles tried to climb the tree, but fell down.
 Whistle until I answer you.

| | |
|-------|-------------------------------|
| led | The boy led the dog. |
| lead | I have a lead pencil. |
| break | Did you break the cup? |
| brake | There is a brake on my wheel. |

58

| | | | |
|-------|-------|--------|---------|
| loud | worth | every | almost |
| proud | worst | real | already |
| cloud | worm | really | always |
| pound | paper | truly | also |

Almost every morning a bird sings before my window.

His song is so loud that it always wakes me.

He brings a worm to his mate for her breakfast.

He is very proud of his nest.

We sometimes buy paper by the pound.

I have already had my dinner.

Do you really think my work is worth saving?

59

| | | | |
|-----------|-----------|--------|---------|
| ugly | gentleman | excuse | change |
| beautiful | friend | fault | course |
| merry | company | manner | breathe |
| honest | lonesome | range | raise |

The gentleman who called is my father's friend.

What a beautiful dog he had with him!

A dog is good company when you are lonesome.

What a change in the weather!

Raise the window. I can scarcely breathe.

Of course we must not keep it open too long.

Ugly manners cannot be excused.

change – changing breathe – breathing

60

| | | | |
|----------|-----------|------------|---------|
| eleven | sixteen | twenty-one | sixty |
| twelve | seventeen | twenty-two | seventy |
| thirteen | eighteen | thirty | eighty |
| fourteen | nineteen | forty | ninety |
| fifteen | twenty | fifty | hundred |

61

| | | | |
|-----------|----------|--------|-----------|
| Sunday | Friday | April | September |
| Monday | Saturday | May | October |
| Tuesday | January | June | November |
| Wednesday | February | July | December |
| Thursday | March | August | |

62

WORDS LIABLE TO BE MISPRONOUNCED

| | | | | |
|---------|---------|---------|--------|---------|
| against | clothes | piano | radish | wheel |
| aunt | deaf | picture | tiny | whether |
| beggar | dew | potato | tomato | whistle |

RULES

The following rules are given merely as guides for the teacher :—

1. Words ending in *e* preceded by a consonant drop *e* on adding *ing*. Examples :

freeze — freezing place — placing

2. Words of one syllable ending in a single consonant preceded by a single vowel double the final consonant on adding *ing* or *ed*. Examples :

scrub — scrubbing stir — stirred

3. Words ending in *y* preceded by a consonant retain *y* on adding *ing* :

fry – frying; cry – crying; try – trying;

but when *ed* is added, *y* is changed to *i*.

fry – fried; cry – cried; try – tried.

63 (REVIEW)

| | | | |
|-----------|----------|----------|-----------|
| almost | breathe | fourteen | ninety |
| already | company | friend | Saturday |
| also | eleven | honest | Tuesday |
| always | February | lonesome | Wednesday |
| beautiful | forty | nineteen | worst |

Flora is almost eleven years old.

I have already finished my breakfast.

I always study after leaving school. Do you, also?

Helen has a beautiful new doll.

You should not breathe through your mouth.

We had company at supper last Tuesday.

Grace will be eleven years old next February.

Twice twenty are forty.

We cannot have too many friends.

We should be honest in all things.

Mary will be lonesome when her cousin leaves.

Fourteen and five are nineteen.

Fifty and forty are ninety.

We shall have a picnic next Saturday.

Tuesday comes between Monday and Wednesday.

This is the worst pen I have had.

TO THE TEACHER. — Tuesday, Wednesday, Saturday, and February should be constantly reviewed.

64

(REVIEW OF DIFFICULT WORDS)

| | | | |
|-----------|---------|----------|----------|
| ache | buy | cream | field |
| afraid | cage | cried | first |
| again | cellar | crowd | floor |
| against | chain | cruel | forty |
| almost | chalk | crying | fourteen |
| already | chase | dare | frame |
| also | cheese | doctor | freeze |
| always | choose | does | friend |
| among | chose | doing | glove |
| answer | church | done | goose |
| any | city | door | guess |
| aunt | clear | down | half |
| beautiful | climb | each | hatchet |
| been | clothes | early | heavy |
| beggar | coffee | easy | here |
| believe | color | either | honest |
| between | comb | eleven | honey |
| breakfast | come | else | hour |
| breath | company | enough | house |
| breathe | copy | eye | janitor |
| brown | could | fasten | kneel |
| build | country | feather | laugh |
| busy | cousin | February | learn |

(REVIEW OF DIFFICULT WORDS — *Continued*)

| | | | |
|----------|----------|-----------|---------|
| leather | once | Saturday | starve |
| leave | one | saucer | stir |
| lemon | onion | school | stitch |
| lesson | own | scratch | story |
| lonesome | page | scream | street |
| loose | parent | sense | study |
| lose | paste | sew | such |
| lost | peach | sheep . | sugar |
| many | pencil | shoe | suit |
| minute | people | should | sure |
| move | picture | shovel | sweep |
| much | piece | since | sweet |
| music | pitcher | skirt | talk |
| near | pity | sleep | taste |
| neat | potato | sleeve | teach |
| neighbor | pour | smooth | tease |
| neither | pretty | snatch | their |
| nineteen | quart | soap | there |
| ninety | question | some | these |
| noise | quiet | something | they |
| none | quite | soup | thirsty |
| nurse | ragged | sour | those |
| obey | ready | spare | thread |
| off | reason | speak | throat |
| often | rough | sponge | through |

(REVIEW OF DIFFICULT WORDS — *Continued*)

| | | | |
|----------|-----------|---------|-------|
| thumb | uncle | what | whom |
| toe | until | wheel | whose |
| together | vase | when | why |
| tongue | visit | where | word |
| took | wagon | which | worse |
| tore | waiter | while | worst |
| touch | walk | whip | would |
| tough | weather | whistle | wrong |
| tried | Wednesday | white | young |
| Tuesday | welcome | who | |
| twice | were | whole | |

THIRD YEAR

65

| | | | |
|-------|----------|-------|-------|
| wade | grave | male | crown |
| spade | pave | sale | clown |
| grate | pavement | mane | mower |
| wave | bale | drown | owner |

Let us take off our shoes and wade.

If the waves throw us over, we may drown.

Let us dig in the sand with the spade.

That horse is for sale. Who is his owner?

He has a beautiful mane.

There is a bale of hay on the pavement.

The farmer has a new mower.

wade — wading dig — digging

66

| | | | |
|-------|-------|----------|-------|
| cheer | heed | steel | loop |
| queen | weed | health | bloom |
| queer | beet | steady | pool |
| creek | steep | bedstead | hoof |

I went to the country for my health.

The flowers were in full bloom.

There were a great many weeds among them.

A queer thing happened to me while I was there.

A pool was at the bottom of a steep hill.

I did not take heed and fell into it.

I was not steady enough on my feet.

67

| | | | |
|---------|-------|--------|--------|
| dairy | mail | aid | grain |
| dainty | fail | maid | brain |
| daily | snail | strain | sprain |
| daisies | braid | main | bait |

Do not fail to go fishing with me.

I have some snails for bait.

Harry has sprained his foot and cannot join us.

We can pick daisies on the way.

It is easy to braid them into a chain.

The main thing is to get long stems.

Let us go to the dairy to-morrow.

We can watch the maid milk the cows.

Everything is so clean and dainty there.

68

| | | | |
|--------|-------|--------|---------|
| weave | weak | yeast | reap |
| weaver | creak | beach | repeat |
| weary | sea | preach | wheat |
| mealy | beast | reach | meaning |

The weaver is weaving a carpet.

The old man seems weak and weary.

I like to sit on the beach and watch the sea.

We raise bread with yeast.

We reap the wheat when it is ripe.

Do not make me repeat these words so often.

| | | | |
|--------|---------|-------|---------|
| weave. | weaving | raise | raising |
| make | making | sit | sitting |

69 (REVIEW)

| | | | | |
|----------|---------|--------|--------|-------|
| beach | daisies | much | repeat | weary |
| bedstead | does | owner | steady | wheat |
| daily | health | preach | steep | which |
| dairy | many | queer | such | yeast |

Have you ever seen the waves break upon the beach ?

Is your bedstead made of wood ?

The daily papers are seen in almost every home.

Much butter is sold at the dairy on the corner.

The man does not seem to be in good health.

Who is the owner of these gloves ?

Who will preach at church next Sunday ?

Can you repeat the queer tale I told you yesterday ?

Our baby is not quite steady on his feet.

We find many steep hills in the country.

Where did you get such pretty daisies ?

The man was weary from walking all day.

Have you ever seen a field of ripe wheat ?

Which of these books is yours ?

Yeast is used in making bread.

| | |
|-------|---------------------------------|
| grate | The stove has a grate. |
| great | A great many people were there. |
| sail | Let us take a sail in the boat. |
| sale | The house is for sale. |
| mane | The horse has a mane. |
| main | He forgot the main thing. |
| creek | The boy fell into the creek. |
| creak | New boots often creak. |

70

| | | | |
|-------|-------|--------|-------|
| lawn | ward | sleigh | rein |
| dawn | warn | weigh | vein |
| drawn | war | weight | skein |
| swan | wharf | eight | veil |

Our sleigh looks like a swan.

It is drawn by two white horses.

They do not feel our weight as we skim along.

We shout to warn people to clear the track.

Our veils fly in the air.

We try to ward off the snowballs thrown at us.

The reins are strong and will not break.

71

| | | | |
|------|-------|--------|--------|
| hire | chime | peal | tangle |
| tire | tide | team | meddle |
| wire | wife | stream | riddle |
| wine | seal | angle | paddle |

The skein is tangled. Do not meddle with it.

The church bells are pealing. Do you hear the chimes?

My father hired a team and took us for a drive.

There is a stream of water in the woods.

The children like to paddle in it.

They never seem to tire of that sport.

Are you fond of guessing riddles?

Seal your letter before you mail it.

| | | | |
|--------|------------|--------|------------|
| hire | — hiring | chime | — chiming |
| meddle | — meddling | paddle | — paddling |

72

| | | | |
|-------|--------|-------|-------|
| coke | globe | cozy | core |
| vote | slope | rosy | shore |
| tone | clover | smoky | couch |
| woven | roller | holy | pouch |

The room looks cozy.

The fire throws a rosy glow over it.

Some people use coke in place of coal.

Speak in a low tone so as not to wake the baby.

She is sleeping on the couch.

The hill slopes down to the shore.

It is covered with pretty clover.

slope – sloping wake – waking

73

| | | | |
|-------|-------|--------|-------|
| loan | oak | owl | tower |
| groan | foam | growl | dying |
| oar | coast | plow | tying |
| roar | road | powder | lying |

An oak tree is growing near the road.

It towers high above its neighbors.

An owl has built its nest in the branches.

A farmer was busy plowing the ground.

He heard some one groaning.

He found a dying man lying under the tree.

Did you ever live near the coast?

Have you heard the roar of the ocean?

Have you seen the foam on the waves?

sled

74 (REVIEW)

| | | | | |
|-------|---------|--------------------|-------|-------|
| also | neither | skein ^a | team | wharf |
| coast | powder | sleigh | tying | where |
| holy | roller | some | veil | whom |
| lose | shore | stream | vein | whose |

The land next to the sea is called the coast.

The Bible is also called the Holy Book.

We must neither soil nor lose our books.

The farmer loaded his gun with powder and shot.

We hang some of our towels on rollers.

The boat reached the shore.

The cat played with a skein of silk.

There is not always enough snow in winter for sleighing.

The stream was twice as wide after the rain.

Our doctor has a fine team of horses.

The girl was tying her veil.

Our veins are filled with dark blood.

The men on the wharf were fishing.

Where does your cousin live?

To whom shall I give this paper?

Will you tell me whose basket that is in the closet?

| | | | |
|-------|------------------------|------|-------------------|
| beat | Do not beat the dog. | made | Who made it? |
| beet | The beet is sweet. | maid | The maid is busy. |
| steal | It is wicked to steal. | weak | He is very weak. |
| steel | The blade is steel. | week | I go every week. |

sea There are many ships on the sea.

see I did not see you.

75

| | | | |
|--------|-------|--------|---------|
| bright | might | tight | thought |
| fight | night | fought | sign |
| fright | right | bought | circle |
| light | sight | ought | icicle |

It is bad for the sight to read by such a dim light.

Can you not make it brighter?

The shoes I bought last Wednesday are too tight.

Those boys ought not to fight.

They know it is not right.

I thought they had more sense.

Is a circle round the moon a sign of rain?

76

| | | | |
|-------|-------|---------|---------|
| knee | knife | wrung | wrist |
| knelt | knot | write | caught |
| knob | knock | wrote | naughty |
| knit | wring | written | |

Jennie wrote a note to me last Saturday.

It was written at her aunt's house.

I shall write her an answer soon.

Some one is knocking. I cannot turn the knob.

Harry was very naughty to play with the knife.

He knelt on it and cut his knee.

My wrist aches and I cannot knit. My yarn is full of knots, too.

He hurt his hand when he caught the ball.

knit – knitting cut – cutting

77

| | | | |
|---------|---------|----------|----------|
| saddle | dimple | scribble | trifle |
| kindle | trample | ripple | sparkle |
| crumble | nibble | couple | sprinkle |
| rumble | pebble | double | settle |

Let us saddle the horses and ride to the creek.

It is only a couple of miles away.

The horses can nibble the grass in the field.

We can watch the water ripple and sparkle as it flows.

We can gather pretty pebbles for our garden walk.

We might kindle a fire under the trees.

We can settle there for the day.

settle – settling ride – riding

78

| | | | |
|---------|-------|--------|----------|
| nerve | clerk | labor | upward |
| serve | herd | error | backward |
| servant | perch | tailor | though |
| certain | mercy | sailor | although |

Serve the potatoes and meat together.

Our servant has been with us many years.

I am certain that the clerk made an error.

A herd of cattle passed the schoolhouse.

The tailor labors hard to earn his living.

The sailor needs steady nerves in a storm.

Can you count backward ?

I am sure I can, although I have never tried.

79 (REVIEW)

| | | | | |
|---------|--------|--------|---------|---------|
| believe | circle | fight | knock | though |
| bought | couple | fright | naughty | thought |
| caught | double | icicle | servant | tight |
| certain | error | knife | sign | wrist |

I can hardly believe what you tell me.

The lady bought the fish that the little boy caught.

I am quite certain I know my lesson.

It is hard to draw a circle.

We learned some of these words a couple of weeks ago.

We have a double blanket on the bed.

He made an error in his sum.

It is not right for boys to fight.

Harry gave me a fright when he knocked at the window.

The icicles are hanging from the roof.

Nobody is fond of naughty children.

The servant cut her hand with a knife.

There is a new sign at the store.

The man could not find work, though he tried very hard.

I thought I heard some one at the gate.

My sleeves are too tight at the wrist.

way Do you know the way?

weigh How much do you weigh?

wait Will you wait for me?

weight What is your weight?

rain The rain has made the streets muddy.

rein Hold one rein in each hand.

80

| | | | |
|--------|--------|---------|--------|
| bough | churn | curve | angel |
| trough | return | disturb | hazel |
| cough | purse | turnip | label |
| tough | purple | purpose | nickel |

The swing is fastened to the bough.
 The horse is drinking from the trough.
 You have a bad cough.
 This is a tough piece of meat.
 Return the purse to its owner.
 The train is coming round the curve.
 Do not disturb your father when he is busy.
 John did not break the vase on purpose.

81

| | | | |
|---------|----------|--------|---------|
| wrap | range | stage | postage |
| wrapper | strange | badge | package |
| wreath | stranger | bridge | hinge |
| wrinkle | lounge | damage | fringe |

Please wrap this book. Make a neat package of it.
 Be sure to put the proper postage on it.
 Write the name plainly on the wrapper.
 While passing the bridge the stage broke down.
 It is strange that the damage was not greater.
 The hinges of the door were broken off.
 The fringe of the shade was torn.

| | | | |
|--------|------------|-------|-----------|
| wrap | — wrapping | put | — putting |
| lounge | — lounging | write | — writing |

82

| | | | |
|---------|--------|---------|---------|
| scar | scrap | scorch | beyond |
| scarlet | scald | earn | beneath |
| scare | scale | earnest | upper |
| screen | scanty | pearl | toward |

Place the screen before the fire, or you will scorch your dress.

Sarah scalded her hand. I hope no scar will be left.

Scrape the scales off the fish and earn a dime.

The boy scared the dog.

The grass beneath the trees is very scanty.

Mary is coming toward us. She lives beyond the hill.

scrape – scraping place – placing

83

| | | | |
|------|------|--------|--------|
| cube | true | mow | arrow |
| tube | flue | sow | marrow |
| glue | grow | willow | tallow |
| blue | tow | widow | meadow |

The gas stove has a rubber tube.

Mend the broken chair with glue.

How blue the sky is to-day!

The soot is coming down the flue.

This candle is made of tallow.

The cows are feeding in the meadow.

Is it true that Julia will leave us?

glue – gluing leave – leaving

84 (REVIEW)

| | | | |
|---------|---------|---------|---------|
| bridge | glue | purple | tough |
| cough | lounge | purpose | toward |
| damage | meadow | purse | true |
| earnest | package | scorch | wrapper |
| fringe | pearl | strange | wreath |

They have built a bridge across the stream.
 Sometimes it is hard to get cured of a cough.
 Is it true that the storm did a great deal of damage?
 Were you in earnest when you said you were angry?
 There is a wide fringe on the tablecloth.
 We have mended the leg of our lounge with glue.
 I found a package in the meadow.
 My friend has a beautiful pearl in her ring.
 Mary wore a purple dress yesterday.
 I went back on purpose to give Helen her purse.
 It is strange that the wall is so badly scorched.
 The bark of some trees is very tough.
 Let us walk toward the house.
 The bundle has a stiff wrapper round it.
 They laid a wreath on the brave man's grave.

| | | | |
|-------|-------------------------------|------|------------------|
| tide | The tide is coming in. | road | The road is very |
| tied | Who tied your ribbon? | | wide. |
| | | rode | He rode away. |
| peal | What a heavy peal of thunder! | | |
| peel | Can you peel potatoes? | | |
| right | Always try to do right. | | |
| write | Write as well as you can. | | |

85

| | | | |
|--------|---------|--------|------------|
| juice | square | pedal | rocket |
| juicy | squeal | postal | underneath |
| fruit | squeeze | bullet | understand |
| squirt | medal | casket | understood |

The fruit on the table is ripe and juicy.

You have squirted the juice of your orange all over me.

Do you understand how to use the pedal of the piano?

A loaded gun is underneath the lounge.

A postal card is not square, but oblong.

squeeze – squeezing use – using

86

| | | | |
|------------|---------|--------|----------|
| arithmetic | improve | taught | term |
| divide | exact | recite | recess |
| example | correct | prize | holiday |
| figure | perfect | reward | vacation |

Our arithmetic lesson was hard to-day.

I worked all through my recess.

One of my examples was not correct.

I had made a mistake in one figure.

My paper would have been perfect but for that.

We are taught to be exact.

We shall have a long holiday at the end of the term.

I shall spend my vacation in the country.

divide – dividing improve – improving
recite – reciting

87

| | | | |
|-----------|---------|----------|----------|
| circus | scholar | frolic | rambling |
| parade | errand | picnic | wander |
| excursion | conduct | jolly | chatter |
| truant | dismiss | laughter | dance |

The circus is in town and will parade to-morrow.

We shall all be dismissed early.

Next week we shall have an excursion.

Only the scholars whose conduct is good can go.

We had a picnic last year. Oh, what a jolly time we had !

Some of us wandered off to the woods.

Others danced and played games on the grass.

There was nothing but laughter and chatter everywhere.

88

| | | | |
|----------|--------|--------|---------|
| engine | cinder | view | danger |
| fireman | fuel | hasten | safety |
| furnace | switch | silent | except |
| charcoal | swift | listen | instead |

The engine is running very swiftly.

The fireman is putting more fuel into the furnace.

The cinders are flying on every side.

What a beautiful view you are missing.

Hasten to the window or you will be too late.

Everything is silent except the engine.

Listen! What a funny noise!

There is no danger. We are switching to another track.

run – running

89 (REVIEW)

| | | | |
|------------|---------|----------|---------|
| arithmetic | figure | juice | recess |
| circus | fruit | laughter | scholar |
| correct | furnace | listen | square |
| divide | improve | parade | squeeze |
| engine | instead | perfect | taught |

The teacher will correct our arithmetic papers.

There are some strange animals in the circus.

If you divide forty by four the answer will be ten.

The fire engine made a great noise.

When our writing improves we shall make better figures.

Fruit is not good until it is ripe.

The furnace throws out a great deal of heat.

Mary bought a spool of cotton instead of silk.

Squeeze the juice of the lemon into a cup.

Listen to the laughter in the other room.

The parade was perfect in every way.

The scholars are having a recess.

We have been taught to draw a square.

| | |
|-------|----------------------------------|
| not | You must not be rude. |
| knot | There is a knot in the cord. |
| ring | Did you ring the bell? |
| wring | Wring out the towel. |
| herd | How many cows were in the herd? |
| heard | Have you heard the news? |
| bow | Did the lady bow to you? |
| bough | The bough of the tree is broken. |

90

| | | | |
|----------|----------|---------|----------|
| business | awning | scuttle | mattress |
| counter | pantry | funnel | matting |
| measure | cupboard | ladle | miner |
| drawer | oven | spigot | peddler |

My father is in the grocery business.

The counter in the store has many drawers in it.

Give the peddler some dinner. The dishes are in the cupboard.

The bread is in the oven. The meat is in the pantry.

Where is the ladle for the soup?

Bring up some coal in the scuttle.

Why did you take out the spigot?

measure – measuring

91

| | | | |
|--------|---------|----------|-------|
| pare | sparkle | necklace | coral |
| knead | glitter | wealthy | ruby |
| oily | object | jewel | ivory |
| grease | present | diamond | agate |

The cook is kneading bread. She will pare apples for pie.

I have a coral chain with an ivory locket.

I saw a handsome necklace in the store.

It was sparkling with beautiful jewels.

There were many diamonds and a ruby in it.

They glittered in the sunshine.

A person would have to be wealthy to give such a present.

pare – paring sparkle – sparkling

92

| | | | |
|----------|-----------|----------|----------|
| nephew | woman | mistress | minister |
| niece | women | family | priest |
| daughter | companion | saint | preacher |
| orphan | visitor | grace | bible |

Our minister is a very fine preacher.

His nephew and niece live with his family.

They are orphans. Both their parents are dead.

The girl is a good companion to the minister's daughter.

A poor woman asked the servant for help.

The mistress called her in and gave her some money.

93

| | | | |
|---------|----------|----------|----------|
| knuckle | artery | pulse | waist |
| muscle | pore | tonsil | liver |
| joint | forehead | skeleton | heart |
| limb | nostril | stomach | shoulder |
| thigh | palate | ankle | scalp |

The tonsils are at the back of the palate.

The limbs are covered with muscles.

The hands have many knuckles and joints.

The skin is full of pores.

The blood passes through the arteries.

The bones of the body are called the skeleton.

The heart is above the waist.

The stomach and the liver are below the chest.

The forehead is between the scalp and the eyes.

The pulse is felt at the wrist.

94 (REVIEW)

| | | | |
|----------|---------|---------|----------|
| business | heart | orphan | shoulder |
| daughter | knuckle | palate | spigot |
| family | measure | peddler | stomach |
| forehead | muscle | present | wealthy |
| grease | niece | priest | women |

The man's daughter helps him in his business.

The peddler has a large family to support.

His hat made a mark on his forehead.

There is a grease spot on my jacket.

We must brush our knuckles to keep them clean.

Our grocer always gives us good measure.

The shoulder has very strong muscles.

That man's niece is an orphan.

A long tube runs from the palate to the stomach.

Did you get many presents on your birthday?

The kind-hearted priest gave all his money to the poor.

The spigot in the kitchen is leaking.

Some wealthy women do a great deal of good.

| | |
|--------|--------------------------------|
| rap | I heard a rap at the door. |
| wrap | Wrap the package in paper. |
| blew | The wind blew my hat away. |
| blue | Blue is a pretty color. |
| flew | The bird flew away. |
| flue | The flue is out of order. |
| medal | The fireman has a gold medal. |
| meddle | Do not meddle with the papers. |

95

| | | | |
|--------|---------|---------|----------|
| spruce | hickory | palm | arbor |
| cedar | maple | orchard | geranium |
| poplar | thistle | blossom | violet |
| walnut | lily | stalk | bouquet |

The trees in the orchard are full of blossoms
I have picked some violets and geraniums.
Let us sit in the arbor and make a bouquet.
Do not pluck the lily from the stalk.
The thistle has a prickly stem.
The spruce and the cedar are pretty trees.

sit – sitting

96

| | | | |
|---------|---------|----------|---------|
| cottage | office | wardrobe | kennel |
| tavern | theater | bureau | mantel |
| hotel | transom | curtain | shingle |
| depot | attic | steeple | hammock |
| chapel | ceiling | mirror | cushion |

I live in a cottage near the depot.
A large hotel is on one corner of the street.
A chapel with a steeple is on the other.
There is a hammock with cushions in the garden.
There are pretty curtains at the windows.
The ceiling in the attic is low.
I have a bureau and a wardrobe in my room.
The bureau has a large mirror in it.

97

| | | | |
|----------|---------|---------|---------|
| umbrella | plaid | gingham | buckle |
| album | cambric | ruffle | spangle |
| worsted | canvas | flannel | style |
| scissors | merino | tassel | stylish |

Julia's merino dress has ruffles at the shoulders.

It looks very neat and stylish.

My cap is made of flannel and has a tassel on it.

We shall get gingham and cambric dresses for summer.

I shall take my worsted and work on this canvas.

Did you bring a pair of scissors?

I have forgotten my umbrella.

The children are looking at the pictures in the album.

98

| | | | |
|---------|----------|---------|-------|
| laundry | west | eastern | broad |
| starch | western | central | solid |
| polish | northern | season | width |
| sieve | southern | autumn | space |

They seem to use plenty of starch at the laundry.

The shirts have a very fine polish.

Sift the ashes through the sieve.

There is a market in the central part of the city.

The seasons are spring, summer, autumn, and winter.

This book is not as broad as it is long.

What is the width of this room?

There is not much space between the desks.

use — using

99 (REVIEW)

| | | | |
|---------|----------|----------|----------|
| autumn | curtain | mirror | season |
| bouquet | cushion | office | sieve |
| bureau | depot | orchard | southern |
| ceiling | geranium | plaid | stylish |
| cottage | gingham | scissors | worsted |

The leaves of most trees change color in the autumn.

There is a bouquet of flowers on the bureau.

The ceilings in the cottage are not high.

Curtains and cushions make the room look pretty.

Many people are waiting at the depot for the trains.

The geranium is a beautiful plant and is quite easy to raise.

The girl has a plaid gingham apron.

The mirror in the office needs cleaning.

We had some fine fruit in our orchard last season.

Good scissors are made of steel.

We use a fine sieve for flour.

Our house is on the southern side of the street.

We need not spend much money to be stylish.

The tassel was made of worsted.

| | |
|--------|-----------------------------------|
| peddle | The boy had to peddle matches. |
| pedal | The pedal of the piano is broken. |
| pare | It is hard to pare a peach. |
| pear | The pear is a juicy fruit. |
| pair | I have a new pair of gloves. |
| waste | Do not waste food. |
| waist | The belt goes round the waist. |

100

| | | | |
|-----------------------|----------|----------|-----------|
| trouble | horrible | stupid | chose |
| troublesome | fearful | clumsy | chosen |
| tiresome | wasteful | disgrace | scarcely |
| dreadful ¹ | spiteful | offend | satisfied |

Carrie has offended me. I scarcely looked at her to-day.
She said I was stupid and clumsy.

It is a disgrace to be so spiteful.

The class was very troublesome this morning.

The teacher was not satisfied with our work.

We ought not to trouble her so much.

It was a dreadful storm.

The thunder was fearful.

waste – wasteful spite – spiteful

101

| | | | |
|-------|----------|---------|----------|
| bathe | world | proper | lonely |
| ocean | mountain | shelter | alley |
| spray | brook | enter | silence |
| drown | flood | court | twilight |

My uncle and his family live in the mountains.

A brook flows near their home.

There was a dreadful flood last spring.

It was hard to find proper shelter.

One of my cousins was nearly drowned.

The alley near our house is very lonely.

I do not like to enter it. The silence makes me afraid.

¹ Attention should be called to the fact that the suffix *ful* has only one *l*.

102

| | | | |
|----------|---------|--------|--------|
| shove | rob | sigh | graze |
| toss | robbery | sweat | fleece |
| giant | burglar | rinse | hoe |
| strength | thief | crease | stile |

There was a robbery in a house on our street.

The burglar ran through the alley.

He seemed like a giant, he had such strength.

He shoved and tossed the people aside.

Who was robbed? Did any one catch the thief?

The farmer sat on the stile with a hoe in his hand.

A sheep was grazing in the meadow.

It had just been shorn of its fleece.

rob – robbing rob – robbed

103

| | | | |
|--------|---------|------------|----------|
| chance | cause | concert | offer |
| won | coax | collect | afford |
| equal | promise | collection | forgive |
| useful | wedding | pardon | finished |

I know Sarah will forgive me for breaking my promise.

I have not yet had a chance to beg her pardon.

We are going to the concert to-night.

They will take up a collection for the poor.

Many useful things can be bought with the money.

We should give as much as we can afford.

promise – promising use – useful

104 (REVIEW)

| | | | |
|----------|----------|-----------|----------|
| afford | horrible | rinse | strength |
| burglar | mountain | satisfied | thief |
| court | ocean | scarcely | trouble |
| dreadful | promise | shove | useful |
| drowned | proper | sigh | world |

Your parents cannot afford to buy everything you want.

The burglar was taken to court.

The ocean was dreadfully rough. A man was drowned.

The boy had a horrible fall down the mountain.

Do not make promises that you cannot keep.

The schoolroom is not the proper place for play.

We should rinse the cup before drinking.

The beggar was scarcely satisfied with his breakfast.

Do not shove your companions when you go out.

I often sigh when I am tired.

The sick woman had not the strength to walk.

The thief caused a great deal of trouble.

It is useful to know what is going on in the world.

| | |
|-------|----------------------------------|
| need | Will you need this paper? |
| knead | Is it hard to knead dough? |
| stile | Will you help me over the stile? |
| style | Your hat is not in the style. |
| won | Who won the game? |
| one | Lend me one of your pens. |
| fur | My coat has a fur collar. |
| fir | Have you ever seen a fir tree? |

105

| | | | |
|--------|----------|--------|---------|
| animal | squirrel | pigeon | usual |
| donkey | sparrow | eagle | failure |
| monkey | swallow | canary | duty |
| rabbit | robin | parrot | truth |

The donkey is called a stupid animal.

I gave the organ grinder's monkey a penny.

Squirrels like to climb trees and crack nuts.

The sparrow causes the farmer much trouble.

Pigeons come back to their homes, if they are allowed to fly away.

Canaries and parrots are usually kept in cages.

It is our duty to be kind to all animals.

106

| | | | |
|-----------|----------|----------|---------|
| plumber | dentist | threaten | hearty |
| carpenter | druggist | severe | lively |
| mason | medicine | swollen | comfort |
| builder | dose | wound | stretch |

The mason, the carpenter, and the plumber are working at the new building.

The lady had a severe toothache, and her face was badly swollen.

The dentist soon gave her comfort.

The boy was threatened with a severe sickness.

The doctor ordered some medicine for him.

The druggist mixed the dose.

The boy is now quite hearty and lively again.

107

| | | | |
|---------|---------|-----------|-----------|
| orange | raisin | cucumber | spinach |
| banana | carrot | vegetable | pumpkin |
| melon | cabbage | salad | pure |
| currant | squash | parsley | wholesome |

We have oranges and bananas all the year round.

We seldom see melons in winter.

Fruits are wholesome in season.

Raisins and currants are much used in cakes.

Pumpkins are used for pies.

We make salad of fresh cucumbers.

Carrots, cabbages, and squashes are common vegetables.

Parsley is sometimes cooked with potatoes.

use – using

make – making

108

| | | | |
|---------|---------|-----------|----------|
| rye | dough | sauce | surprise |
| farina | custard | mustard | expect |
| tapioca | muffin | cocoa | inquire |
| hominy | waffle | chocolate | private |

We did not expect company at supper.

We were surprised when my aunt came.

Mother let me mix the dough for muffins.

We had chocolate instead of tea to drink.

Tapioca is made from the root of a shrub.

Farina and hominy are good breakfast foods.

surprise – surprising inquire – inquiring

109 (REVIEW)

| | | | |
|-----------|----------|----------|-----------|
| cabbage | failure | raisin | surprise |
| chocolate | medicine | sauce | threaten |
| comfort | pigeon | severe | vegetable |
| dose | plumber | spinach | wholesome |
| dough | private | squirrel | wound |

Many people are fond of corned beef and cabbage.

Chocolate is used for many purposes.

We should care more for comfort than for style.

If one dose of medicine does not cure you, take another.

If the dough is not well kneaded, the bread will be heavy.

You must not worry too much over a failure.

Some pigeons are used for carrying letters.

The plumber has mended the broken pipe.

My cousin goes to a private school.

The raisin is a dried grape.

Sauce improves the taste of some puddings.

A severe headache kept Ruth at home.

We had spinach for dinner on Wednesday.

The squirrel has a bushy tail.

Were you surprised to hear the news?

The janitor threatened to report the boy.

Vegetables are wholesome when they are well cooked.

Many men were wounded in the war.

so I am so tired.

sew Do you know how to sew?

sow Sow the seed.

ceiling The ceiling is low.

sealing He is sealing a letter.

110

WORDS LIABLE TO BE MISPRONOUNCED

| | | | |
|-----------|----------|-----------|-------|
| chocolate | figure | squirrel | wharf |
| drowned | hasten | stomach | wheat |
| duty | medicine | toward | yeast |
| engine | recess | vegetable | |

RULES

1. Words ending in *e* preceded by a consonant drop *e* on adding *ing*.
2. Words of one syllable ending in a single consonant preceded by a single vowel double the final consonant on adding *ing* or *ed*.
3. Words ending in *y* preceded by a consonant retain *y* on adding *ing*; but when *ed* is added, *y* is changed to *i*.

111

(REVIEW OF DIFFICULT WORDS)

| | | | |
|---------|------------|-----------|----------|
| ache | answer | between | burglar |
| afford | any | bought | business |
| afraid | arithmetic | bouquet | busy |
| again | aunt | breakfast | buy |
| against | beach | breath | cabbage |
| almost | beautiful | breathe | cage |
| already | bedstead | bridge | caught |
| also | been | brown | ceiling |
| always | beggar | build | cellar |
| among | believe | bureau | certain |

(REVIEW OF DIFFICULT WORDS—*Continued*)

| | | | |
|-----------|----------|----------|----------|
| chain | could | dose | first |
| chalk | country | double | flannel |
| chase | couple | dough | floor |
| cheese | court | down | forehead |
| chocolate | cousin | dreadful | forty |
| choose | cream | drowned | fourteen |
| chose | cried | each | frame |
| church | crowd | early | freeze |
| circle | cruel | earnest | friend |
| circus | crying | easy | fright |
| city | curtain | either | fringe |
| clear | cushion | eleven | fruit |
| climb | daily | else | furnace |
| clothes | dairy | engine | geranium |
| coast | daisies | enough | gingham |
| coffee | damage | error | glove |
| color | dare | eye | glue |
| comb | daughter | failure | goose |
| come | depot | family | grease |
| comfort | divide | fasten | guess |
| company | doctor | feather | half |
| copy | does | February | hatchet |
| correct | doing | field | health |
| cottage | done | fight | heart |
| cough | door | figure | heavy |

(REVIEW OF DIFFICULT WORDS—*Continued*)

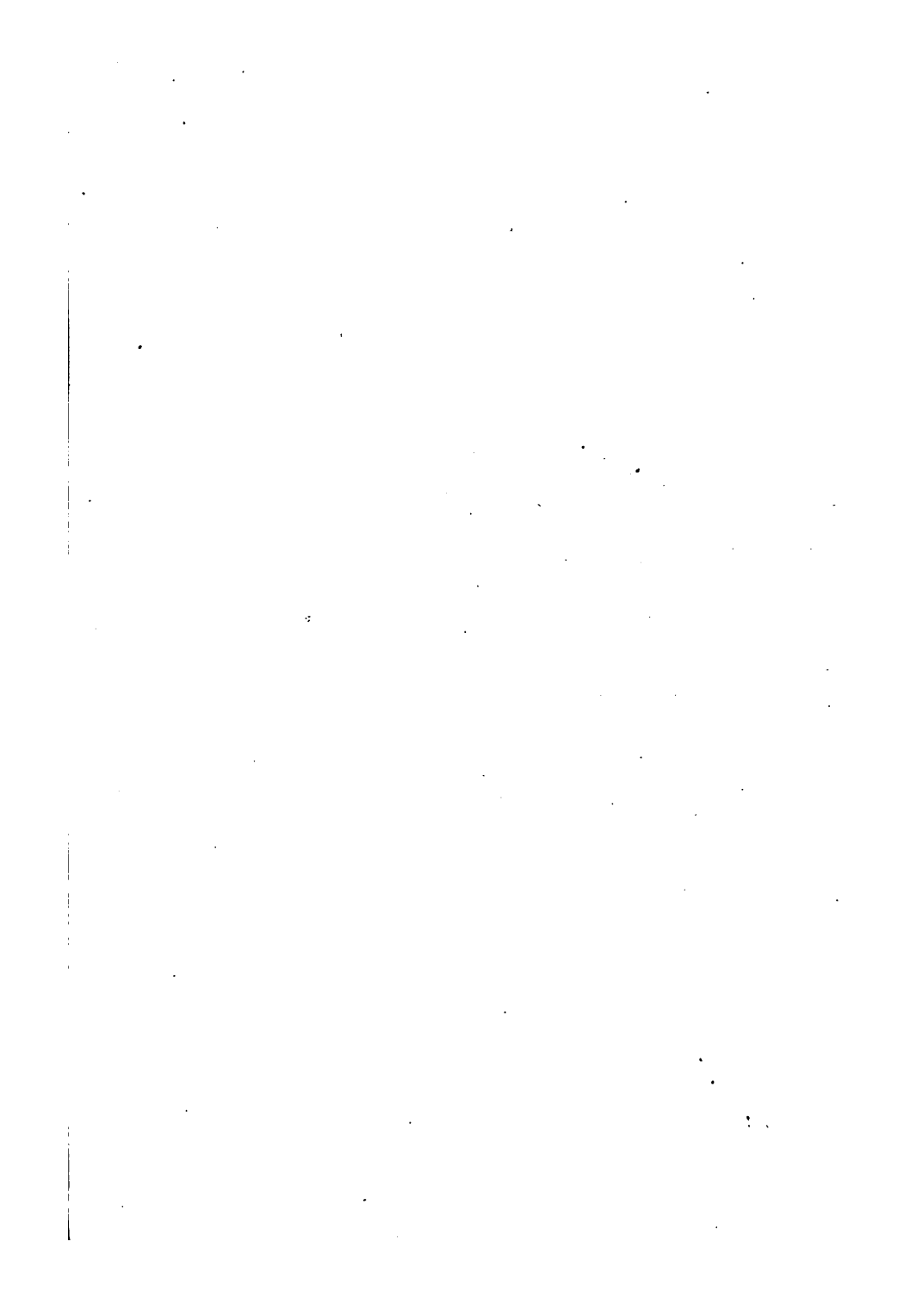
| | | | |
|----------|----------|---------|----------|
| here | loose | nurse | picture |
| holy | lose | obey | piece |
| honest | lost | ocean | pigeon |
| honey | lounge | off | pitcher |
| horrible | many | office | pity |
| hour | meadow | often | plaid |
| house | measure | once | plumber |
| icicle | medicine | one | potato |
| improve | minute | onion | pour |
| instead | mirror | orchard | powder |
| janitor | mountain | orphan | preach |
| juice | move | own | present |
| kneel | much | owner | pretty |
| knife | muscle | package | priest |
| knock | music | page | private |
| knuckle | naughty | palate | promise |
| laugh | near | parade | proper |
| laughter | neat | parent | purple |
| learn | neighbor | paste | purpose |
| leather | neither | peach | purse |
| leave | niece | pearl | quart |
| lemon | nineteen | peddler | queer |
| lesson | ninety | pencil | question |
| listen | noise | people | quiet |
| lonesome | none | perfect | quite |

(REVIEW OF DIFFICULT WORDS — *Continued*)

| | | | |
|-----------|-----------|----------|----------|
| ragged | sheep | speak | sweep |
| raisin | shoe | spigot | sweet |
| ready | shore | spinach | talk |
| reason | should | sponge | taste |
| recess | shoulder | square | taught |
| repeat | shove | squeeze | teach |
| rinse | shovel | squirrel | team |
| roller | sieve | starve | tease |
| rough | sigh | steady | these |
| satisfied | sign | steep | they |
| Saturday | since | stir | thief |
| sauce | skein | stitch | thirsty |
| saucer | skirt | stomach | those |
| scarcely | sleep | story | though |
| scholar | sleeve | strange | thought |
| school | sleigh | stream | thread |
| scissors | smooth | street | threaten |
| scorch | snatch | strength | throat |
| scratch | soap | study | through |
| scream | some | stylish | thumb |
| season | something | such | tight |
| sense | soup | sugar | toe |
| servant | sour | suit | together |
| severe | southern | sure | tongue |
| sew | spare | surprise | took |

(REVIEW OF DIFFICULT WORDS—*Continued*)

| | | | |
|-----------|-----------|-----------|---------|
| tore | veil | wheel | word |
| touch | vein | when | world |
| tough | visit | where | worse |
| toward | wagon | which | worst |
| tried | waiter | while | worsted |
| trouble | walk | whip | would |
| true | wealthy | whistle | wound |
| Tuesday | weary | white | wrapper |
| twice | weather | who | wreath |
| tying | Wednesday | whole | wrist |
| uncle | welcome | wholesome | wrong |
| until | were | whom | yeast |
| useful | wharf | whose | young |
| vase | what | why | |
| vegetable | wheat | women | |



To avoid fine, this book should be returned on
or before the date last stamped below

10M-9-39

| | | |
|--|--|--|
| | | |
|--|--|--|

TX
428,
R49
(pt.)

BALCONY CO
CURRICULUM

DEPARTMENT
LAND STANFORD

ATION
UNIVERSITY

LIBRARY, SCHOOL OF EDUCATION, STANFORD

DEPARTMENT OF EDUCATION
HAWAII, HONOLULU, UNIVERSITY

